



Glyne Gap School

Newsletter—Term 3, 2019

Dear Parents, Carers and Friends,

I hope the year has started positively and healthily for all of you.

Term 2 ended with a real sense of celebration and community as we came together for our Christmas church service at St Michael's and Christmas lunch. It was wonderful to see so many of you at church and I am sure that you, like me, were moved by pupils' contribution to the service and the Christmas Message delivered by Yvonne Heritage.

Pupils have really committed to their learning in this term and as such, we have celebrated 3 'Supergoal Superstars' – Joel, Isobel and Elliott. Elliott's Supergoal was....'I will walk independently' (at least 10 steps) and this Supergoal was written 3 years ago when Elliott's independent mobility was bottom-shuffling and he used his physio equipment to be upright and walk. So... you can imagine the cheers and tears (from pupils, staff, Elliott's Mum and Dad, his transport team) when Elliott walked from the back of the school hall to the front to collect his Supergoal Superstar award! This Supergoal would not have been reached without the shared aspiration of home and school and the amount of practice Elliott did outside of school. Our pupils' learning is always better when we work in partnership with parents. Please do get in touch with your child's teacher if you want to discuss how you can be working on a Supergoal at home.

I hope pupils and their families enjoy the holiday week and I look forward to seeing pupils back in school on Monday 25th February.

Kindest regards,

Kirsty

Note from Kirsty: Some of you may have recently received a letter from East Sussex Healthcare detailing a change (effective from April) to the allocation of continence products for your child. They will now only issue 3 pads per 24 hour period in a move to provide an equitable service. For some pupils this change may be acceptable but for a number of pupils the number of pads now being allocated will not meet their needs. I have written to East Sussex Healthcare to express the school view that this change will impact negatively on pupils wellbeing and therefore their learning. I would encourage individual parents whose children will be negatively affected by this change to write to the address on the letter – do contact Veronique at school if you would like help with this. I will of course let you know as and when I receive a response.



Ibrahim (S2) enjoying his hydrotherapy lesson in school

Dates for your Diary

Whole School cinema trip—5th March

Family Day— 16th March

Parent Café— 27th March— 'Systems' to support Receptive Language

Easter Holidays—8th April—22nd April



Congratulations to Amy Buckley (class teacher—Junior 3) on the arrival of baby 'Bear'. Mother and son are doing very well.

Junior 2 Celebrate Year of the Pig!



Junior 2 visited the Oriental Supermarket in Hastings as part of our Chinese New Year topic. We found lots of interesting foods to feel, smell and taste. Bailey liked the feel of a Chinese sour melon, Diyar found a new favourite snack in seaweed crackers and Derry discovered that she really likes the taste of tapioca bubble milk!





Supergoal Superstars!

Joel Fletton— I can prove my independence by following a systematic symbolised sequence in 3 different contexts.

Elliott Ambrose - I can walk independently (for at least 10 steps!)

Isobel Law —I can use a clear positive and negative response to show what I like/dislike

Lily Fuller—I can occupy myself for up to ten minutes with a range of activities



Parent Cafe



Preparing for Adulthood

Term 3 has seen the launch of the school's new 'Preparation for Adulthood—support for pupils and their families'. The purpose being to offer you the best opportunities to think about and plan for your child's future. We know you want the very best and aspirational adult lives for your children and we know the best time to start thinking about and organising for this is as early as possible. We will be offering this bespoke service for pupils from Year 9 upwards.

I'm delighted to be leading this work alongside continuing to run our popular Parent Cafés. Do look on the school website in the 'Home Learning' section or send me an email if you would like more information about our Cafés or our 'Preparation for Adulthood' work.

All the best things,
Mel
(melanie.juckles@glynegap.org)

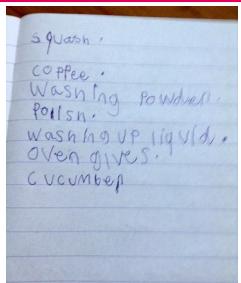
Junior 3 — Community Work



Harvey had an excellent trip to Tesco's on his birthday to buy cake to share with the rest of his class. Harvey went with support from his class teacher, Mike. Harvey carefully crossed roads, independently chose a cake and queued patiently to pay for it before walking back to class to enjoy his birthday celebrations with friends.

S3 Independence

Elisha and Isabelle have been working hard towards their Supergoal, which is to walk to the shops, choose and buy their dinner and then cook it. They are working really well as a team, learning invaluable independence skills and supporting each other to achieve their goal. Go girls!



Budding Artists in Wrens

This term we've been doing some fantastic work with shapes and colours. We've used the theme of Elma the elephant to experiment with paints. We used switches, paint spinners, marbles and our hands to create some impressive artwork!



Willow, Lenny and Billy all enjoying the colour spinner to create their art.

S1 - Cracking on with Key Skills

Developing pupil's Communication and PSHE skills is always at the heart of every learning experience our pupils have in Senior 1.

Each pupil's learning journey is different and unique to them and within Senior 1 class we practise a range of skills such as choosing and making a snack, reading recipes and instructions, matching numbers to make a telephone call, ordering food and drinks, shopping and cleaning up after ourselves!

These vital skills are taught in the classroom first and then practised as much as possible to ensure pupils are confident and consistent enough to transfer these skills to different contexts, including out in the community.



What are parental controls?

Parental controls are software and tools which you can install on phones or tablets, games consoles or laptops – and even your home broadband.

As well as being able to block upsetting or harmful content and filter what your child sees when searching on-line, parental controls are also available to help you to;

- Plan what time of day your child can go online and for how long
- Control in-app purchases
- Manage how long your child spends on-line
- Stop them from downloading apps they're too young for
- Manage the content for different members of the family

If your child uses the internet independently, talking to your child regularly about what they are watching and using parental controls is one of the best ways to help keep them safe online. For more information visit www.nspcc.org.uk or call 0808 800 5002 to chat to one of the expert NSPCC advisors – it's a dedicated helpline to help protect children online.

Health And Well-being in FE2

Health and Wellbeing is our PSHE module this term. Students in FE2 are beginning to consider and discuss questions such as 'What is healthy?' and 'What can we do to keep our bodies healthy?'

So far, students have identified five areas they would like to work on, using their devised Health Diaries, to support their Health and Wellbeing:

- * Emotional Wellbeing
- * Exercise
- * Sleeping
- * Eating and Drinking
- * Personal hygiene



Connor and Jade following their exercise routine

Nursery—Pirates of the Playground!



The Nursery theme for this term is Magical Worlds and we have been Pesky Pirates travelling the high seas causing all sorts of mischief as we search for treasure, make treasure map pizza and share our favourite pirate stories.

When we get into trouble we have to walk the plank. This helps us tackle challenges, take risks and be prepared to "have a go" even when things are a bit scary.

News from the Communication Team!

Hello Everyone,

We aim for our pupils to be as independent as possible with their communication. So a really important skill to learn is to gain someone's attention in order to communicate with them. Sometimes we have to travel to them too! We all do this quite often without thinking about it. This is a big skill to learn, so here at school we break it down into smaller skills.

Here's something for you to try at home....

- When you give your child a toy or snack, hold it just out of reach so they have to reach towards you, next time stand a few steps away. Gradually increase the distance so your child learns to move towards you.
- Put favourite items out of reach so your child has to get your attention to get what they want! When you're interacting with your child, at an appropriate time, turn away and pretend to do something to give your child the opportunity to regain your attention.

Good luck!

What
Stars!!!



Diyar goes to the snack symbol in the classroom, takes it off the wall.....



Finn takes the photo of his snack off the front of his PECS book and reaches across to exchange it with Jinny to request his snack!



.....travels across the classroom to exchange the symbol with Sam in order to request his snack. Fantastic work Diyar!!



Finn looks at the photo and listens to the spoken word before getting his snack! This term Finn is choosing from photos, travelling to make requests at school and at home! Superstar!

And finally..... Duckling eggs arriving in school on March 4th, to be hatched and observed in school for 2 weeks!