



## Glyne Gap School

### Prevent Duty risk assessment

- The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.
- We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).
- This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.
- **Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.
- **Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <ul style="list-style-type: none"> <li>• Values are included in school documentation and discussed with staff and pupils regularly</li> <li>• Values include a commitment to respect for all</li> </ul>	Members and HT	Low	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks, whilst acknowledging that this particular issue has a lower risk for pupils of the school</p>	HT and DSL	Low	

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training as part of whole school training and 'bitsize' training Staff members are aware that they can go to DSL or Link Governor for advice, support, and to escalate concerns.	DSL	Low	Update our <a href="#">child protection policy</a> annually. Ensure Prevent updates are delivered bi-annually
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty. She is the DSL of a local FE college and has a greater experience and breadth of knowledge of current Prevent trends than in-school leaders.	Members and Governors	Low	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. <ul style="list-style-type: none"> <li>School values and commitment to safeguarding are included in job advertisements</li> <li>Safer recruitment procedures are followed [provide examples]</li> <li>Headteacher meets with all new staff as part of induction to discuss school values and share the staff conduct policy.</li> </ul>	HT and SBM	Low	

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.  The DSL is aware of the process to contact other agencies and expedite concerns about extremism.	DSL	Low	As a school, we acknowledge that the additional needs of our pupils act as an unintended protective factor for this particular area of safeguarding. We maintain a 'could happen here' mindset.

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values (at a level that is understandable and relevant to our pupils) are clearly identified within all curriculum areas.  Assemblies promoting diversity, human rights, and respect  Celebrations from multiple religions and cultures are celebrated around the school	HT	Low	
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated.  Staff know how to respond to witnessing harassment and abusive behaviour.  Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	AHT (with responsibility for Behaviour and Attitudes)	Low	

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our child protection policy makes reference to the risks of online material. . The school IT network has appropriate filters to block sites deemed inappropriate or unsafe	DSL SBM	Low	As a school, we acknowledge that the additional needs of our pupils act as an unintended protective factor for this particular area of safeguarding. We maintain a 'could happen here' mindset.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely.	DSL	Low	Share <a href="#">online safety factsheets</a> with parents to help them support their children

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges  Visitors are to be accompanied around the school site by a member of staff at all times	School admin team	Low	.
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	The school only lets to known providers who are undertaking activities directly linked to the school's core purpose of supporting children and people with learning disabilities.	SBM	Low	

HEADTEACHER

Kirsty Prawanna

DSL/PREVENT LEAD

Jayne Gosling

DATE RISK ASSESMENT REVIEWED

7.5.24

DATE OF NEXT REVIEW:

7/5/25