

DEFINITIONS OF TIER 1/2

TIER 1

Essential skills for learning and life Core Skills for building functionality

Skills that are incisively relevant in addressing all individual pupils needs. For that pupil the skills and knowledge addressed will often impact directly on their quality of life now and/or later. Usually delivered with clear individual outcomes planned.

TIER 2

Breadth of learning

Learning that provides a breadth a balance and enjoyment of learning experience. Knowledge built is desirable (rather than essential) and is delivered in highly motivating and interesting (to the particular group in question) ways.

Often delivered in groups with generic outcomes planned. (May be further differentiated for individuals).