

# Glyne Gap School

Newsletter - Term 4, 2018

Dear Parents, Carers, Families and Friends,

Our school is a place of learning and there are some great examples of pupil learning within this newsletter including Isabelle achieving her Supergoal by making choices using her clear negative and positive response and Jade loading the dishwasher. Through their learning pupils gain autonomy, independence....and ultimately a happy and fulfilled life.

Our school is also a place of fun which was in abundance on Sports Relief day as pupils and staff did the conga around the school!

After the Easter holidays pupils will have a new resource that will enable learning and be huge amounts of fun. Thanks to your generosity and that of many local organisations, installation of our new playground begins next week! The work is due to complete at the end of April and has been carefully planned to impact minimally on daily school life (including Holiday Club) ensuring pupil safety at all times. Please do get in touch if you have any questions.

There will be a wheelchair accessible swing where pupils will be able to ask for 'more' or 'stop'....our pupils learning to walk will be motivated to walk the path to the red slides to slide down the bank... and I can imagine the fun and creativity that the pirate ship will bring!

I will make sure there is an opportunity for you to come into school to play, learn and have fun in the playground with your children too!

Happy Easter!

Kirsty



Pupils doing the Conga around school during a day of fun and fundraising for Sports Relief

## Dates for your Diary

Easter Holidays—30th March—13th April  
Family Day—5th May  
Staff Training Day—8th May  
'Legends'—18th May

## Family Days

Family days are a great opportunity to meet with other families and utilise our facilities at school. Aunties, uncles, cousins and Grand-parents are all very welcome to join in too! **Our next family day will be held on May 5th.**

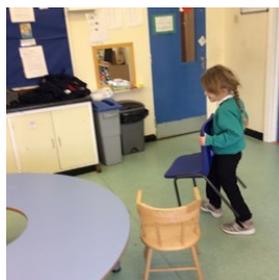
Hope to see you there!

## News from Wren Class—Grace Taking the Lead

Grace has shown how independent she can be when getting everything ready for snack time, just needing an occasional "what do you need to do next?" verbal prompt. Look at her go!



Getting cups and biscuits out of the snack trolley and putting them on the table.



Going to get a chair, separating cups and filling jug with water. What a star!





## Supergoal Superstars!

Isabelle (Skylarks) can now make choices using clear negative and positive responses.

Xavier (Senior1) can identify pain and manage it appropriately.

Lola (Junior1) can wear pants and use the toilet appropriately at home and school.

Alfie (Junior 3) can bake a cake independently at home and at school.

Well done to all our Superstars, you did it!



## Parent Cafe



We're pleased to share that this term's Parent Café - 'Learning and Life Year 11 Onwards' was another success. Alongside Kirsty Prawanna and Jayne Dallaway's presentations on thinking about the future and how to enable the futures that our young people want, Phoebe and Josh (two current Faculty students) spoke about their aspirations and how their learning is helping them to achieve them.

Our next Café will be on Wednesday 16th May 10-12pm and focus on 'Communication'. Details will be posted on our website and will be sent home next term.

Look forward to seeing you,  
Mel and Jayne

## Hogwarts Here We Come!

This term FE3 students have been exploring the world of Harry Potter in our Communication Through Creativity sessions. We have made potions, cast spells and met some Fantastic Beasts!



## A Great Stretch

I have recently qualified as a yoga instructor and am now teaching yoga to pupils in our PMLD classes. Pupils are now enjoying the benefits of yoga by continuously practicing different postures which enables them to become more aware of what their body can do. Yoga helps to lengthen and strengthen the body as well as give a sense of wellbeing, it's a mind and body workout with long term benefits.

Sally—P.E.

Isobel working on 'Cat' and 'Tree' pose.



Ibrahim working on 'Child's' pose.



## Faculty—Student Council

This year we have welcomed Cristian as Chair Person to The Faculty Student Council. Cristian is supported to chair the weekly meetings by the Treasurer (Eleashia) and Secretary (Elly). He is developing his leadership skills whilst promoting student voice.

Student Council are currently planning a Prom for students of The Faculty in May. We excitedly await the details of their plans!



Christian—Chair Student Council

## The 3 Bears on Toast!

As part of this terms "Imaginary Worlds" topic Junior 3 have been reading the traditional story of "Goldilocks and the 3 Bears".

We have created a woodland role play area within the classroom, complete with a cardboard tree and Bears made from paper plates.

We have used playdough to create models of the Bears and have had great fun learning the words and signs to the song "When Goldilocks went to the house of the Bears!

Recently we made 'Bears on toast' which the pupils found lots of fun as well as yummy! This was a great opportunity for pupils to develop their independence, problem solving and organisational skills; learning to use the toaster to toast fruit bread, spreading chocolate spread on the toast, cutting bananas into slices to use for the Bear's ears and nose and adding blueberries for their eyes. The end results looked very realistic and according to the pupils tasted "Beary" delicious!



## Healthy Minds and Bodies in FE2

At the Faculty we are beginning to think about healthy minds as well as bodies. Jade and her friends attend a weekly Yoga session to stretch their muscles and develop their breathing and thinking techniques in a quiet and calm environment.

As you can see below, Jade has developed the skill to hold the 'Bow' pose.



## Go Harry!

Harry (Senior 2) has been working really hard on his Supergoal which is to consistently support his own weight and balance during sit to stand transfer and when holding a stand position for up to 5 minutes. He wasn't too keen at first but once he had a mirror put up there was no stopping him! He can get up from sitting on the floor to standing and have a good look at himself in his mirror. He is so determined and getting stronger by the day. Well done Harry, keep up the good work!



## News from Upper School

Pupils have regular opportunities for developing their independence during a range of functional activities throughout the week.

Joe is cutting up pepper for his pizza.

Jacob and Leah are washing and drying up after drinks time.

Jade is putting her plate and cutlery into the dishwasher after lunch.

Reece and Xander are following a recipe to make cakes.

Xander is weighing out the flour and Reece is measuring out 2 spoonfuls of sugar.

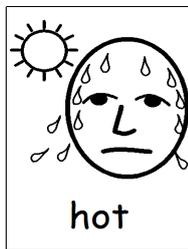


## News from the Communication Team!

Hello Everyone,

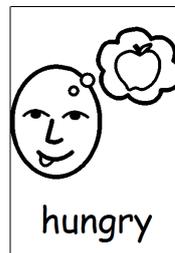
We hope you are getting on well with the 'feelings' signs and symbols from the last newsletter. This time we want to show you 3 'feelings' that could help your child to express if they're hot, hungry, have pain or something hurts. Like all signs and symbols these will need teaching so you could model the signs or point to the symbol when the appropriate situation arises. For example, 'I'm hungry, I'm going to have something to eat', 'the bath (water) is a bit hot', 'I've hurt my toe!'. You could cut these symbols out and stick them up somewhere accessible for you or your child to point to.

Something for you to try at home.....



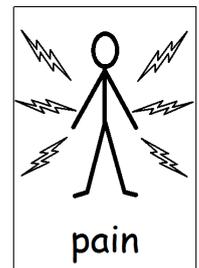
hot

Your open hand moves across your forehead and closes into a fist.



hungry

Your hand is in a fist and moves in a small circle on your tummy



pain

Use this sign for hurt too. Position your open hand at the site of pain and gently shake it

## Parent Resource Making Coffee Mornings



Each small term, the Communication Team holds a Resource Making Coffee Morning for parents and carers. We focus on a specific communication system which could support a child's understanding and/or expression at home. It's a very informal morning with tea and biscuits! We show you how to make your resource, how to use it and you can take it all away with you. Last term Jared's mum joined us and made 3 symbol strips to support Jared to brush his teeth, have a bath and use the toilet (see photo below!).

Watch out for an invite in your child's home/school book... we would love to see you!



And finally..... a very BIG thank you to everyone who supported our sponsored danceathon for Sports Relief, we'll let you know our final total soon!